Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**THE OXFORD DENTAL COLLEGE**
Name of the head of the Institution	**Dr. Priya Subramanium**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08030219733**
Mobile no.	**7259623363**
Registered Email	**principal_oxforddental@yahoo.com**
Alternate Email	**drpriyapedo@yahoo.com**
Address	**The Oxford Dental College & Hospital Bommanahalli Hosur Road, Bangalore**
City/Town	**Bengalore**
State/UT	**Karnataka**
Pincode	**560068**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Leeky Mohanty**
Phone no/Alternate Phone no.	**08061754907**
Mobile no.	**9845067066**
Registered Email	**leekymohanty@yahoo.com**
Alternate Email	**leekymohanty@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://theoxforddentalcollege.org/AQAR%202015%20-2016%20college%20PDF.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://theoxforddentalcollege.org/pdf/2016-17/4.%20Academic%20calendar%202016-17.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**A**	**3.66**	**2012**	**05-Jul-2012**	**04-Jul-2017**

6. Date of Establishment of IQAC

22-Sep-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Oral Hygiene Day	01-Aug-2016 1	320
Perio Spardha -Quiz Autologous Blood Concentrate	14-Feb-2017 1	150
Prevention of Periodontal disease	17-Mar-2017 1	150
CDE programme based on theme 'Depression -Lets Talk	04-Apr-2017 1	60
ARDS Implants-Minimum Drilling and Maximum Stability	08-Apr-2017 1	213
Prosthetic Materials And Techniques Demonstration	19-Apr-2017 1	65
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
The Oxford Dental College	Research Grants	RGUHS	2017 720	285000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Inclusion of self assessment sheet for evaluation of work • Revisit the annual faculty performance review process and selfevaluation by faculty with a view to meaningfully assesses the faculty productivity • Create a Research Forum with a

view to provide platform to the researchers to share and showcase their research and to network with others. • Conducting orientation programmes for Undergraduate, Postgraduate students and nonteaching staff on Biomedical waste disposal (BMW). • Ensuring timely, efficient and progressive performance of academic, administrative and examination tasks. • Implementation of modern methods of teaching and learning for students • Conducted CDE 'odontoplexus – next gen' for undergraduates with competitive scientific presentations

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Inclusion of self assessment sheet for evaluation of work	Student able to assess their clinical acumen and critically evaluate their work resulting in improvement of their hand work
Initiated G health care for consumable items used in the college for clinical & preclinical material.	In use to indent the same.
Establish collaborations with esteemed national and international institutes	Increase in the collaborations with esteemed institutions
To create Center of Excellence In Clinical Research	Encouraging research activities, presentation in various forums, publications in reputed journals amongst both UG's and PG's.
To cater to the needs of slow learners through remedial classes.	Remedial classes were conducted to help slow learners to improve their academic performance
Encourage the faculty to put forth project proposal to University board for funding.	Received grant from RGUHS
Motivational lectures to undergraduate students to pursue post graduation in parent college	Regular orations and clinical demonstrations given by all departments to encourage students
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Governing Council	15-May-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2017**
Date of Submission	**23-Mar-2017**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**YES it is extensively used to maintain data regarding Student Admission, Attendance, Assessment Examination, Finance and Accounts • Fully computerized office and accounts • Online admission process for Students along with online payment facility • Implemented SMS dissemination gateway system for internal stakeholders of the college • Display of all important notifications and other information through Digital Display system. • The institution uses Ghealth for the maintenance of Patients records and treatment. • G Health is also used to maintain Stores and consumables. • The tally software is used for Finance and accounts, • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version • Following are the modules which are in operational ? Academic Planning and Development – ERP ? Administration GHEALTH, RELYON, SECURE SERVICE PLUS and SARAL ? Finance and Accounts TALLYERP9 SOLUTIONS ? Student Admission and Support Tally**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bachelor of Dental Surgery (BDS): The BDS academic program offered by TODC is designed to be in consonance with the curriculum of affiliating university, Rajiv Gandhi University Health Sciences (RGUHS) and the regulatory authority, Dental Council of India (DCI). Also, concomitantly the program meets the ever-changing needs of the diverse stakeholders like students, faculty, patients and the management. • Keeping the DCI stipulated guidelines in mind, the time tables and schedules of the UG program are framed. • Annual calendars are drawn based on the working days available and every effort is made to adhere by it. • Curriculum delivery through both theoretical and clinical exercises are is based on a succession of teaching and learning methods that are well planned in

the commencement of the course. • The periodicity of the internal assessments is mapped out to facilitate the recognition of slow and fast learners which is subsequently used for achieving the learning outcomes. • Theory classes follow a strict schedule prepared at the department level and lesson plans are designed accordingly. Faculty maintain teaching diaries which are used to check the progression of teaching by the heads of the departments. • Preclinical work of various specialties is carried in the respective laboratories and completion of preclinical quota is mandatory for entry into the clinics. • Learning in clinical aspects is exceptional due to a plethora of patients with disparate backgrounds. • The curriculum for interns was revised by DCI in 2011 and the amendments were incorporated. Master of Dental Surgery (MDS): The MDS academic program also follows the curriculum stipulated by RGUHS, the affiliating university and DCI, the regulatory authority. • The academic activities of the post graduate (PG) students include seminars, journal clubs, critical evaluation of scientific articles, case presentations which are followed based on carefully planned timetables in each department. • PGs are encouraged to engage in UG teaching through theory classes and clinical case discussions to enhance their pedagogical skills. • Apart from the university prescribed requirement of dissertation and library dissertation, the PG students undertake numerous short term research activities that facilitate research acumen. • Preclinical work completion is mandatory for entry into the clinics and diligent record keeping is expected. • Multipronged approach to treat patients is implemented by interdisciplinary case discussion and delivery. • Periodic tests are conducted after completion of a module and feedback is given to the students and are reviewed with the senior faculty from the respective departments. • Paper I concerning Basic Science subjects will be attempted at the end of first year. Doctor of Philosophy (PhD): • The PhD program of the college follows guidelines of RGUHS, the affiliating university. • The scientific committee and the institutional review board of the college ensure that the PhD research protocols strictly follow scientific and research rigor.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Neck and Back Pain - Self Management ENT Strategies - 40	Nil	18/12/2017	5	Helps in management of occupational hazards	Ergonomics
Orthognathic Surgery - 20	Nil	17/05/2016	5	Helps in e mployability to any hospital/ college	Skill development in BSSO
Implant Training Course - 07	Nil	21/03/2017	5	Helps in placement of implants in dental practise	Implantology
Digitaliza tion in Pros thodontics - 08	Nil	13/03/2017	5	Helps in patient record maintence un	Use of technical advancement in dentistry

				dental practise	
Newer Functional Appliances - 16	Nil	09/01/2017	5	Helps in management of malocclus ions during growth and development	Functional orthodontics
Tobacco Cessation Counselling - 25	Nil	26/12/2016	5	Helps in e mployability in any of the Habit Cessation centre and in Government managed orga nizations	Different Tobacco cessation methods
Cytopathol ogy - An Insight into Noninvasive Diagnostic Technique- 30	Nil	21/08/2017	5	Helps in Diagnosing Oral Diseases	Non invasive Diagnostic technique
Dental Caries - 18	Nil	21/11/2016	5	Helps in Management of dental caries in practice	Dental caries management

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MDS	Oral and Maxillofacial Pathology-Cytopathology – An insight into non invasive diagnostic technique	01/08/2016
MDS	Prosthodontics- Digitization in Prosthodontics	13/03/2017
MDS	Conservative Dentistry & Endodontics-Successful Esthetic Restorations	13/12/2016
MDS	Pediatric & Preventive Dentistry-Dental Caries	21/11/2016
MDS	Orthodontics And Dentofacial Orthopaedics- Newer Functional appliances	09/01/2017
MDS	Oral Medicine And Radiology-Neck & Back	18/12/2017

MDS	Periodontology-Basic implant training course	21/03/2017
MDS	Periodontology-Implant surgical training course	04/04/2017
MDS	Public Health Dentistry-Tobacco Cessation Counselling	26/12/2016
MDS	Oral And Maxillofacial Surgery-Orthognathic Surgery	17/05/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BDS	Not applicable	11/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	189	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Basic Presentation and Teaching skills	05/12/2016	22
Profession Work life Balance	25/07/2016	25
Ethics in Dentistry	11/08/2016	40
Research Methodology	15/09/2016	24
Resident as Teacher	07/11/2016	16
Improving life style in the elderly	03/11/2016	16
Practice Management	03/10/2016	30
Awareness of Biomedical waste management in clinical practic	09/01/2017	32
Leadership, motivation and team work	06/02/2017	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	Suraksha Dental Clinic	30

MDS	Muthu's Molarzzz Dental clinic	5
MDS	ORAL D CBCT centre , KH road Bangalore	11
MDS	JSD Techno Dental (CBCT)	11
MDS	The Oxford Educational Institutions, J.P Nagar	8
MDS	The Oxford Medical college, Dept. of microbiology	7
MDS	Applications of Enzyme Linked Immune Sorbent Assay (ELISA) in Periodontics	8
MDS	HbA1c values and its correlation in periodontal pathogens	8
MDS	Countree Side Home, Assisted living for senior citizen, Whitefield, Bangalore	7
MDS	Primary Health Center	8

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is a very important part of any education system. The feedback received by the stakeholders of The Oxford Dental College, Bangalore accentuates the success and growth of this institution over the years is a proof of this feedback system. The stakeholders of this institution are: The students, Teachers/Faculty, Employers, Alumni and Parents. So as to address the feedback from each of these stakeholders, 1. The feedback committee of The Oxford Dental College meet annually, design well-structured questionnaires (hard copy sheets) which have been categorized as the following a) Teachers feedback b) Central library feedback by students c) Infrastructure feedback d) Course feedback e) Evaluation of organization [by staff] f) Alumini feedback [by ex-students] g) Service feedback [by patients] h) Parents feedback [by parents] Each questionnaire consists of a 10-12 questions, wherein, each question has 5 options which the stakeholders have to choose from - EXCELLENT, VERY GOOD, GOOD , SATISFACTORY and POOR. So, the above mentioned questionnaires address the A. The Students wherein questions about teaching-learning

practices, examination system, fairness in awarding internal marks, library facilities, skill-based training. B. The Teachers wherein questions about Faculty Development Programs, workshops, assistance provided from college for research oriented activities, workload distribution. C. The Employers wherein questions about the efficiency of the alumni employed in their organization, about the skill-set of the employee, adaptability and flexibility with regard to time and work. D. The Alumni wherein questions about the gap areas between industry and curriculum, regarding any additional courses that can be offered to student to meet the industry requirement, general practices in college, support for extra-curricular activities. E. The Parents wherein questions about Parent teacher interaction, mentoring mechanism, library facilities, interaction with non-teaching staff. 2. Evaluated sheets/ responses to the forms (hard copy) are collected and the data obtained is recorded in excel sheets for further statistical analysis. 3. The tabulated data is statistically analyzed, graphs are tabulated for each response to the questions and the short comings are identified by the Feedback committee. 4. The feedback then reports this to the IQAC Associate Deans meeting to forward to the respective committees. 5. A special meeting is held with the Board of Management (BOM) where the Feedback committee presents the feedback analysis along with their recommendations. 6. Based on the recommendations proposed by the committee, the Board of Management, then addresses the issues that need necessary action and their actions are implemented.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BDS	Bachelors of Dental Surgery	100	35	35
MDS	Oral Medicine & Radiology	6	5	5
MDS	Oral & Maxillofacial Surgery	8	8	8
MDS	Conservative Dentistry & Endodontics	8	8	8
MDS	Periodontics	8	8	8
MDS	Prosthodontics	8	8	8
MDS	Orthodontics & Dentofacial Orthopeadics	8	8	8
MDS	Pedodontics & Preventive Dentistry	5	5	5
MDS	Oral Pathology & Microbiology	7	2	2
BDS	Public Health Dentistry	8	8	8

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	293	181	106	64	106

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
106	106	70	6	1	4

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Committee for student mentorship and counseling consists of Chair person (Head of the institution), Member secretary and 4 members who are in charge of first-fourth year students. There are additional two coordinators for foreign students. At the beginning of the academic year a meeting of the mentorship committee will be held and students (mentees) are allocated to mentors. The mentors interact with mentees on a regular basis and they evaluate their attendance and performance. They guide the mentees based on their needs. Measures like counseling, interaction with parents are undertaken to address any psychological and emotional disturbances. The mentees are encouraged to improve their academic performance by providing valuable inputs by their respective mentors. The under performers are identified and remedial measures like additional classes, tests and practical sessions are conducted. The mentees are also encouraged to use the library and e-learning resurses. Parent- teacher interactive sessions are held once in a year to update the parents regarding their wards overall performance in the college. Mentorship Committee takes care of the preparations needed for the PT interactive sessions. Letters of invitation and performance of students are sent to the parents by email. Faculty members of each subject are identified and informed about their participation in PTI session. Faculty members interact with the parents about their concerned wards. The parents and students are requested to give a feedback regarding the teaching –learning process as well as infrastructure facilities like hostel, canteen and transportation. The feedback letters are reviewed by the mentorship committee and the issues reported by the parents are brought to the notice of Head of the institution and the management for necessary actions to be taken. Mentorship committee strives hard to create a healthy atmosphere to facilitate the teaching-learning process in the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
474	106	1:4

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
106	106	Nill	21	Nill

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)			
Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr.Vinayak Raghunatham	Lecturer	Indian Health Professional Awards
2017	Dr. Priya Subramanian	Professor	For Advancing the Profession by Supporting Learning System and Becoming a Chapter of Excellence
2017	Dr. Sheshaprasad	Lecturer	The Most Proactive Academician for the year 2015-16
2016	Dr. Shivalingaswamy Hiremath	Lecturer	Indian Health Professional Awards
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BDS	D009	1st Year BDS	05/08/2017	26/09/2017
BDS	D009	2nd Year BDS	16/06/2017	26/09/2017
BDS	D009	3rd Year BDS	09/06/2017	11/10/2017
BDS	D009	Final Year BDS	01/07/2017	25/09/2017
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Oxford Dental College has always adapted a strong culture of the internal assessment examination system to lay a foundation for the final outcome of the overall performance at institutional level. The internal assessment curriculum is part of the annual calendar of the college, which is circulated among the students on the orientation day. The circulars regarding the conduct of all the three internal assessments are issued one month before the conduct of the exams. The invigilators are appointed for the smooth conduct of the examinations and overall transparency is maintained. The exam halls have cameras installed for the live monitoring of exams at the office level by the administrative staff. The results are announced in 15 days from the conduct of the last theory examination. We at The Oxford Dental College, have unique reforms in the process of conduct of the final year BDS subjects theory examinations, where the basics of the subject are taught in third year BDS level, so as to prepare them for the final year examination well in advance.

The mentor- mentee system of reforms helps us in identifying the slow learners Vs advanced performers through the performance in the internal assessment exams. The parent teacher meeting are conducted three times in a year to have a thorough interaction between the students, mentors and parents, to provide an overall transparency in the system of conduct of internal assessment examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

? The RGUHS University has a controller of examination for both under graduation and post-graduation who controls the conduct of examination. ? The university appoints ain-house squad who is stationed at the center throughout the course of theory examination. In addition, a flying squad appointed by RGUHS University makes a surprise visit to monitor the overall process and transparency in the conduct of exams. ? The theory exam papers are set online with a secret password and username which will be mailed to the chief superintendent of the examination 15 minutes prior to the start of exams. ? The examination halls are equipped with CCTV cameras for the online surveillance undertaken by the RGUHS University for the Continuous monitoring of the overall examination process. ? The answer papers are barcoded and digitally scanned in the presence of the squad appointed by the RGUHS University in the examination center itself soon after the completion of the theory exams. ? Digital evaluation of the answer papers undertaken by the RGUHS University in the respective centers allows faster announcement of university results and maintains transparency in the process of evaluation. ? In addition to the above protocols followed by the university, the college examination committee works on the pre-examination process which includes, o Issuing of hall tickets o Allotment of OMR sheet (answer booklet) o Student list o Invigilator list o Instruction to the students o Physical checking of the students before they enter examination hall o Appointment of squads

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://theoxforddentalcollege.org/pdf/2016-17/2.6.1%20Department%20wise%20course%20outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
D009	MDS	MDS-Dept. Public Health Dentistry	5	5	100
D009	MDS	MDS-Dept. of Oral Pathology	5	5	100
D009	MDS	MDS-Dept. of Pedodontics & Preventive Dentistry	6	5	83

D009	MDS	MDS-Dept. of Orthodontics & Dentofacial Orthopaedics	7	6	85
D009	MDS	MDS-Dept. of Prosthodontics	10	10	100
D009	MDS	MDS-Dept. of Periodontics	6	6	100
D009	MDS	MDS-Dept. of Conservative Dentistry & Endodontics	8	8	100
D009	MDS	MDS-Dept. of Oral & Maxillofacial Surgery	7	7	100
D009	MDS	MDS-Dept. of Oral Medicine & Radiology	6	6	100
D009	BDS	Bachelors of Dental Surgery	86	66	77

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://theoxforddentalcollege.org/pdf/2016-17/SSS%202016-17.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	Sochara	23640	23640
Minor Projects	730	RGUHS	285000	285000
Minor Projects	730	RGUHS	70000	70000
Minor Projects	730	RGUHS	200000	200000
Minor Projects	730	RGUHS	100000	100000

Minor Projects	730	RGUHS	95000	95000
Minor Projects	730	RGUHS	215000	215000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Implementing Activity for Cessation of Tobacco - GCP	TODC	22/09/2016
Ethical and legal issues in dental Practice - IPR	TODC	17/02/2017
Sensitization of Teachers in Student Assessment - IAC	TODC	04/03/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best E poster	Dr. Mumin Rashid	11th National PG Convention IAPHD	12/05/2017	Post graduate student
Best Paper	Dr. Kavya Shankar	TRIPLE O SYMPOSIUM 2016 at Meerutheld	04/03/2016	Post graduate student
Best Paper	Dr. ArshaDonly	TRIPLE O SYMPOSIUM 2016 at Meerutheld	04/03/2016	Post graduate student
Indian Health Professional Awards	Dr.Shivalinga swamy Hiremath	"DISTINGUISHED PUBLIC HEALTH DENTIST OF THE YEAR 2017".	14/01/2017	Staff
Indian Health Professional Awards	Dr.VinayakRag hunatham	"THE MOST PROACTIVE (Jr) ACADEMICIAN FOR THE YEAR 2015-2016"	01/12/2016	Staff
For advancing the profession by supporting learning system and becoming a chapter of excellence	Dr.Priya Subramaniam	INDIAN SOCIETY OF PEDODONTICS AND PREVENTIVE DENTISTRY .	14/01/2017	Staff
The most proactive academician for the year 2015-16	Dr.Shesha Prasad	"THE MOST PROACTIVE (Jr) ACADEMICIAN FOR THE YEAR 2015-2016"	01/12/2016	Staff

Profile of the month	Sagar S Bhat	all-round excellence in dentistry IDA	01/01/2017	Undergraduate student
Best Outstanding Performance	Sagar S Bhat	Bank of India 112th Foundation Day	01/02/2017	Undergraduate student

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	03/10/2017

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Oral Medicine Radiology	12	1.82
National	Oral Maxillofacial Surgery	7	4.49
National	Prosthodontics	Nill	0
National	Conservative Endodntics	Nill	0
National	Periodontics	Nill	0
National	Orthodontics	1	0
National	Pedodontics	4	3.34
National	Public Health Dentistry	4	3.45
National	Oral Pathology	4	0.66
International	Oral Medicine Radiology	13	3.2

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Public Health Dentistry	2

	Pedodontics				1	

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Text Book of Public Health Dentistry, 3rd Edition, 285-288	Dr. Archana Krishna Murthy	ELSEVIER	2016	0	The Oxford Dental College, Bangalore.	Nill
Text Book of Public Health Dentistry, 3rd Edition, 219-223	Dr. Shilpashree K.B.	ELSEVIER	2016	0	The Oxford Dental College, Bangalore.	Nill
Pediatric Dentistry for special child,1st Edition, Chapter 30, Attention deficit hyperactivity disorder, page numbers: 399-406.	Dr. Kiran K	Jaypee Brothers	2016	0	Bangalore Institute of Dental Sciences, Bangalore.	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Text Book of Public Health Dentistry, 3rd	Dr. Archana Krishna Murthy	Text Book of Public Health Dentistry, 3rd	2016	Nill	Nill	The Oxford Dental College, Bangalore.

Edition, 285-288		Edition, 285-288					
Text Book of Public Health Dentistry, 3rd Edition, 219-223	Dr. Shilpashree K.B.	Text Book of Public Health Dentistry, 3rd Edition, 219-223	2016	Nill	Nill		The Oxford Dental College, Bangalore.
Pediatric Dentistry for special child,1st Edition, Chapter 30, Attention deficit hyperactivity disorder, page numbers: 399-406.	Dr. Kiran K	Pediatric Dentistry for special child,1st Edition, Chapter 30, Attention deficit hyperactivity disorder, page numbers: 399-406.	2017	Nill	Nill		Bangalore Institute of Dental Sciences, Bangalore.

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	16	6	Nill
Presented papers	7	1	1	Nill
Resource persons	Nill	Nill	3	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Health-Dental Camp	TODC - Dept. of Pedo/NSS/Brahmagiri Vidya Mandir	1	1
Climate Change	TODC - Dept. of Prostho/NSS	1	8
Post-Menopausal Health	TODC - Dept. of Prostho/NSS	1	8

Hygiene Sanitation	TODC - Dept. of Prostho/NSS	1	10
World No Tobacco Day - Rally Hongasandra Road	TODC - Dept. of Perio/NSS/General Public	1	16
Save The Girl Child	TODC - Dept. of Perio/NSS	1	8
Oral Hygiene Day'	TODC - Dept. of Perio/NSS	1	16
Reduce Reuse Recycle	TODC - Dept. of Cons/NSS	1	25
Yoga Camp - wellbeing of individual	TODC - Dept. of OMR/NSS/Shri Patnajali Yoga Sikshana Smithi	1	11
Plastic Free Campus	TODC - Dept. of OMR/NSS	1	11
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Health-Dental Camp	Appreciation	Aditya Birla Fashion Retail Ltd MFL Jan Kalyan Trust	22
Dental Camp	Appreciation	3M India Ltd	15
Dental Camp	Appreciation	Government Higher Primary School - Panathuru	16
Dental Camp	Appreciation	Shree Ananthnagar Vidhyaniketan	8
Health-Dental Camp	Appreciation	Ruva Foundations	16
Dental Camp	Appreciation	Government Higher School	7
Health-Dental Camp	Appreciation	Lions Club JP Nagar Ethics	15
Health-Dental Camp	Appreciation	Aditya Birla Fashion Retail Ltd MFL Jan Kalyan Trust	10
Honorary Award	Appreciation	Indian Health Professional Awards 2016	1
Dental Treatment Camp	Appreciation	Newton Public English High School	2
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Health Awareness	TODC - Dept. of Pedo/NSS/Brahmagiri Vidya Mandir	Health-Dental Camp	1	1
Environmental awareness	TODC - Dept. of Prostho/NSS	Climate Change	1	8
Gender Health Awareness	TODC - Dept. of Prostho/NSS	Post-Menopausal Health	1	8
Health Awareness	TODC - Dept. of Prostho/NSS	Hygiene Sanitation	1	10
Health Awareness	TODC - Dept. of Perio/NSS/General Public	World No Tobacco Day - Rally Hongasandra Road	1	16
Gender Issue	TODC - Dept. of Perio/NSS	Save The Girl Child	1	8
Health Awareness	TODC - Dept. of Perio/NSS	Oral Hygiene Day'	1	16
NSS	TODC - Dept. of Cons/NSS	Reduce Reuse Recycle	1	25
Health Awareness	TODC - Dept. of OMR/NSS/Shri Patnajali Yoga Sikshana Smithi	Yoga Camp - wellbeing of individual	1	11
Awareness program	TODC - Dept. of OMR/NSS	Plastic Free Campus	1	11
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research-Evaluation of serum iron and folate levels in patients with oral leukoplakia.	Dr.Arpitha	Self funding	910
Research-Comparison of curcumin and intralesional steroid injections in the management of oral submucous	Dr.Binika	Self funding	910

fibrosis: a clinical study.			
Research-A comparitive evaluation of hydroxyapatite with and without platelet rich plasma in bone regeneration following mandibular third molar extractions.	Dr. Adeeb Hasan	Self funding	880
Research-Effective and safe method of assessing an accurate landmark for the horizontal cut in saggital split ramus osteotomy-coronoid notch versus lingula- A tomographic study.	Dr. Murari Washani	Self funding	880
Research-Comparision of the anaesthetic success, onset of anesthesia and aspiration rate in conventional inferior alveolar, vazirani akinosi and gow gates techniques.	Dr. B Sarat Ravi Kiran	Self funding	880
Research-Comparision of 3 dimensional airway volume in class 1 patients, class2 and class 3 skeletal deformities.	Dr. Dinesh G	Self funding	880
Research-Comarasion of efficacy of platelet rich fibrin versus alendronate sodium in mandibular third molar socket- A prospective clinical study.	Dr. Mubasheer M	Self funding	880
Research-Evaluation of immediate placement	Dr. Harshavardhan Bukalsaria	Self funding	880

of implant compared with implant placement 608 weeks post extraction- A clinical study.					
Research- Correlation of darkening of impacted mandibular third molar roots or loss of white line on panoramic radiographs with cone beam computed tomographic findings and evaluation of the risk of inferior alveolar nerve damage.	Dr. Chintan Savani	Self funding			880
Research- Evaluation of electro magnetic interference of various endodontic equipments on implantable cardiac pacemaker and defibrillator.	Dr. NAMRATA G MASURKAR	Self funding			880
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
On-the-job training, project work, sharing of research facilities	On-the-job training, project work, sharing of research facilities	KIDWAI Memorial Institute of Oncology	24/06/2016	28/02/2017	6
Student Research	Dissertation	TVS Biotech Ayurvedic And Nutriceu ticuls. No. 4/355, Ramagounder Thottam,, An nadanapatti,	20/08/2016	20/08/2017	2

	Salem, Tamil Nadu 636002			

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TVS Biotech Ayurvedic and Nutriceuticuls	20/08/2016	Dissertation	2
TVS Biotech Ayurvedic and Nutriceuticuls	20/08/2016	Dissertation	2
Brahmagiri Vidyamandir Trust	12/07/2017	Camp for school children	2
SVET Higher Primary School	17/10/2016	School adoption for delivering oral health care to the students of the school	20
KIDWAI Memorial Institute of Oncology	24/06/2016	Post graduate students are sent to the institute for histopathological training	6

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
55.48	28.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsoft	Fully	9.5.0	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6717	1363947	11	18501	6728	1382448
Reference Books	2747	Nill	4	Nill	2751	Nill
e-Books	Nill	Nill	326	Nill	326	Nill
Journals	723	23334954	Nill	Nill	723	23334954
e-Journals	40	5018800	40	654000	80	5672800
Digital Database	Nill	Nill	9	11500	9	11500
CD & Video	343	Nill	12	Nill	355	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(specify)	Nill	Nill	Nill	Nill	Nill	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Bharathi	OPG	Power point presentation	02/01/2016
Dr. Asha	Extra Oral Radiography	Power point presentation	16/01/2016
Dr. Sushmini	Radiographic Interpretation	Power Point Presentation	13/02/2016
Dr. Shesha Prasad	Multilocular Radiolucencies	Power Point Presentation	16/02/2016

Dr. Sunitha	Sialography	Power Point Presentation	12/03/2016
Dr. Anuradha Pai	Ultrasonography	Power Point Presentation	19/03/2016
Dr. Bharathi	Digital Imaging	Power Point Presentation	22/03/2016
Dr. Asha	CT MRI	Power Point Presentation	26/03/2016
Dr. Jayarekha	Bacterial Infections of Oral cavity	Power Point Presentation	29/03/2016
Dr. Anuradha Pai	HIV/ AIDS	Power Point Presentation	02/04/2016

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	40	0	10	0	0	6	24	60	0
Added	0	0	0	0	0	0	0	0	0
Total	40	0	10	0	0	6	24	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Tripod, Camera, WiFi, Internet, Handicom, T.V. Scanner, Projector	http://theoxforddentalcollege.org/pdf/2016-17/4.3.3.%20Facility%20for%20e-content.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
116.07	116.07	65	61.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

LIBRARY: The Central Library offers services like issuing books to students and staff, informing accredition number, providing authorization number to books by administrator. Policies and procedures: 1) Students are to enter their

names and sign in the gate register while entry and exit. 2) U.G students are allowed to issue 2 books and P.G students and staff are allowed to issue 3 books. 3) The books are issued for 1 week. The borrower should return the books on or before the due date. Failing which they have to pay a fine of Rs. 10/- per day as an overdue. 4) Due date will be mentioned on the slip on the last page of the books. 5) The books can be renewed only 2 times. 6) Issuing and returning of books has to be done only between 9:00 a.m and 5 p.m. 7) The borrower is responsible for the books which are issued. 8) Personal belongings like bags, blazers, aprons, mobile phones and eatables are not allowed inside the library. 9) Students are not allowed to take Reference books/ Journals/ Dissertations outside the library. 10) If any student is found misbehaving inside the library, he/she will be suspended from the library for one month. 11) Silence should be maintained inside the library. 12) All the borrowed books should be returned to the library before collecting the no dues. SPORTS AND CULTURAL The College has its own spacious ground for the outdoor games like Badminton, Volley ball, Kabaddi and Kho Kho. The indoor and outdoor sports complexes are well maintained by the allotted staff personal. SEMINAR HALLS: 1) Cleanliness is maintained by the support staff. 2) All the 9 departments in the dental college have been allotedd their own seminar halls. 3) The electric and ICT facilities are maintained by system administrators. 4) ICT equipements and furniturers are upgraded on a need basis. CLASS ROOMS: The college has 6 classrooms with ITC facilities. 1) Classrooms are kept clean by the supporting staff and it is followed diligently on a regular basis. 2) Classrooms are painted and maintained at regular intervals. 3) Students are not allowed to use the clasasrooms and teaching aids without permission from the concerned authorities. 4) Maintenance of teaching aids like LCD, computers and laptops are done by the IT department workers. 5) The classrooms are utilized as per the timetable of the college. LABORATORIES: 1) Use of lab coats is mandatory in all the labs. 2) The consumables and non-consumables which are required are being purchased. 3) Equipements which are purchased will be entered in the stock registers. 4) Safety measures aare followed for maintenance of equipements. 5) Special maintenance protocol is adhered to, strictly for high-end equipements. 6) Annual budgets are prepared every year. 7) Laboratory safety measures are strictly followed. 8) Safety sign boards and charts are displayed in the laboratories. 9) Periodic maintenance of laboratories is carried out. TRANSPORTATION: 1) Transport manager monitors the utility of the vehicles, service of vehicles, payment of taxes and

http://theoxforddentalcollege.org/pdf/2016-17/4.4.2.%20Procedures%20and%20policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Dhanvantri	7	35000
Financial Support from Other Sources			
a) National	Governmanet of Karnataka Backward classes, Minority, Social welfare Departments	22	852250
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Holistic Wellbeing	01/12/2017	74	Dr. Padmaja, Department of Prosthodontics
Life saving skills	23/11/2016	68	Dr. Harish Babu, Department Of Oral Maxillofacial Surgery
Communication Skill Development	07/09/2016	80	Dr. Sushmini , Department of Oral Medicine Radiology
Life and interpersonal skills	15/07/2016	78	Dr. Anuradha Pai, Department of Oral Medicine Radiology
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Orientation in clinical and non-clinical subjects and opportunities in various specialties in MDS	30	47	8	39
2016	Demonstration of surgical endodontic techniques on mannequin for Ph.D. in conservative and endodontic	5	47	1	46
2017	Orientation for CAD /CAM and importance diagnosis	10	47	Nill	47

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Campus placement activity not undertaken in Dental profession	Nill	Nill	• TODC, Bangalore • Periodonics • Conservative • Prosthodon tics • Dr. Mr Ambedkar College, Bangalore • Pacific Academy of Higher Education and Research University, Udaipur • Pr osthodontics • MS Ramaiah • Pedodontics • SDM Dental College, Dharward,	61	61

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	14	BDS	BDS	1. Dr. Mr Ambedkar College, Bangalore 2. Pacific Academy of Higher Education and Research University,	MDS

				UdaipurProsthodontics 3. MS Ramaiah Pedodontics 4. SDM Dental College, Dharward, Orthodontics 5. GDC, Bangalore Oral Medicine 6. KLE Bangalore Orthod	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
TOFEL	5
Any Other	19

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Day - Cultural week celebration - ESPLENDIDA	Regional	91
Rajyotsava Day celebration	Regional	50
Debate competition	Regional	9
Just a minute competition	Regional	6
Quiz competition	Regional	12
20 questions competition	Regional	6
Pictionary competition	Regional	6
Mad ads competition	Regional	39
Singing- Solo and Group - Indian and Western competition	Regional	26
Dance - Solo and Group - Indian and Western competition	Regional	24

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Nil	National	Nill	Nill	Nill	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is a platform for developing leadership qualities in students through various college activities and service projects. In addition to planning events that contribute to college spirit and community welfare, the student council is the voice of the student body. Student council was formed with consent of the staff. Students with creativity skills, leadership qualities, management skills and discipline were part of it and elected by peer students. Student Council helps build responsible leaders and promotes the values that represent good character in all students through projects and activities. Student Councils work to promote: • ETHICS • RESPONSBILITIES • SCHOLARSHIP • LEADERSHIP • HUMANITY • CULTURAL VALUES All Student Council Members: 1. Do attend all Student Council meetings, activities, and events. 2. Do show respect towards teachers and fellow classmates. 3. Do display appropriate behavior at all times. The various committees of the institution have ample of representation from the students. • Sports committee: It is instrumental in conducting various intercollegiate and intra college sports events. The sports secretary along with the physical education director is responsible for conducting all the sports activities and maintenance of sports grounds and acquiring adequate sports equipment. The student secretary also coordinate with the students to participate in intercollegiate sports event conducted by the institution. • Cultural committee: The student forum is represented in the institutional cultural committee as the secretary of the cultural committee. The secretary is responsible for conducting various cultural events in the college The secretary also coordinate students to participate in intercollegiate cultural event conducted by other institutions. The activities of the Council play a very important role in enabling the institution to reach the highest standards not only in the academic field but also on the extracurricular front. The members of the student council are elected by students in the campus. The Elected members serve as representatives for the student body and administration. Student council conducts regular meetings to discuss proposed agenda. The student council selects representatives to serve as student members in different committees Total number of students in this committee is 24 out of which 14 are undergraduate students and 10 are postgraduate students. The post graduate students attend to the problems of thePG students.Student members in the committee attend the scheduled meetings and extend their support for various activities conducted by the committee during the year. The student members of the respective committee work out to bring awareness among the students at different levels, about the committee, its objectives and jobs. Any complaints regarding the student academic and non academic issues are taken care of by the committee during meetings with the respective committee staff members and administration.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of Oxford Dental College was registered under the Karnataka society's registration act on 22nd April 2013.There are 11 members in the Alumni committee which includes President, Vice President, Member Secretary, Treasurer and other members. Members collectively worked for the progress and

development of the association. The alumni of the college assist the college in various activities and fields. They participate and contribute to the development of the college in the many ways. The Alumni committee is actively holding regular meetings to plan its involvement and developmental activities with the support of the management. Various activities like cultural programs, sports events, educational programs like continuous dental education, felicitating the Alumni for their academic achievements and extracurricular achievements, recognition, and acknowledgement of the contribution of non-teaching faculties etc. Association also keeps records the activities conducted. Alumni Association also actively participates in social activities like blood donation programs, Swatch Bharath, anti-ragging programs, green revolution etc. The association also undertakes public awareness/ educational programs for rural population regarding oral hygiene, tobacco cessation etc Alumni association helps to institute scholarships, book banks etc for the students of the college. It also Organizes programs for personality development, talks on how to crack exams to study abroad and career counselling. Alumni association also helps in maintaining the contacts and data base of the alumni. The association also keeps the alumni informed regarding the growth and development of the institution, cultural programmes and CDE programmes conducted in the college, through social media like face book . Association also gives an opportunity to the alumni students to conduct a lecture or workshop on various academic subjects they have expertise. Alumni Association also strives to take the feedback from the alumni to make sure their views and values are incorporated to the upliftment of the Alumni association and the institution. The feedback of alumni is assessed by the principal and alumni association members to identify and fill the gaps in subject knowledge and understanding. The Alumni get registered to the association by paying the minimal alumni fee to the Alumni account which is utilized for the various social programs conducted by the association over the academic year.

5.4.2 – No. of enrolled Alumni:

93

5.4.3 – Alumni contribution during the year (in Rupees) :

73500

5.4.4 – Meetings/activities organized by Alumni Association :

? Elections for the alumni office bearers were held and new members were elected to head the alumni. ? The association has been diligently working to promote the ideals of our beloved founder chairman. ? Various lectures have been conducted this year for the support and development of the students and the alumni. ? Lectures on practice management and practice development have been conducted to help the alumni and the interns in particular to help them in their future endeavours. ? The alumni have social gatherings on the sidelines of national and international conferences. ? A lecture was delivered by Mr.Murali Krishna to the final year students on "Communication skills" were held on 9 Feb. 2017.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Board of Management executes the plan of action - decisions for overall upgrade of the institution

.The principal of the institution enforces the vision mission of the institution, along with the decisive actions of BoM and GC through its institutional framework. The management and the Governing council are involved in information flow and decision-making process. Institution practices decentralization and participative management. Right from the board of management to the staff and students, all stakeholders have a role. Their involvement, cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The main functions of the college are classified into administration, Academics, Examinations, HR, Admission, and Transportation. The organizing structure involves BoM, GC, Principal /IQAC Chairperson, Seven Criteria Heads, HoDs, Committees, Faculties, Students and Stake Holders. The IQAC of the institution is effectively involved in forming a quality system for the effective delivery of the academic and administrative performance of the institution. The complete team, work together to fulfill the guidelines, rules and regulations of Dental council of India and RGUHS. Practice 1: Decentralization The entire operating of the college ventures are decentralized and regulated by the committees. Education: Dental education and curriculum objectives is fulfilled through teaching learning experiences that incorporate appropriate blend of professionalism in education, management and dentistry. The institution has the right and responsibility to conduct fundamental and applied research in the natural and social sciences and in the areas of oral health services. The institution should actively foster the support of basic and applied dental research. Services: The institute provides an effective oral health care delivery systems and quality review mechanisms. Patient seeking treatment in institution is made aware of the scope of services available at the institution. Patients accepted for treatment should receive the indicated therapy according to a properly sequenced treatment plan. Practice 2: Participative management The principal level ,governing body ,teacher's and IQAC are involved in defining policies and procedures ,framing guidelines and rules and regulations pertaining to admission, examination ,code of conduct, discipline grievance ,support services , finance etc. Faculty members share knowledge among themselves, students and staff members. Principal and faculty members are involved in joint research and publications. The IQAC works towards quality improvement strategies in the college. Committees are set up with participation of faculties from various departments and students. These committees work towards vision mission of the college. The principal and faculty members interact with government and external agencies and faculty members maintain interactions with the concerned departments of affiliating university. The teaching faculty is effectively responsible to look into the performance, improvement, enlightenment, instruction and discipline of the standard of education. At the department level, the heads of department are responsible for the smooth functioning and for collaborating all the department academic activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	• IQAC along with the examination committee adheres to the academic calendar to conductcontinuousinternalex aminationinatime-boundandefficientmanne r.Midcourseimprovementmeasuresare executed to help slow performers. •

		Student Assessment: Open book/surpriset est,endpostingclinicalexamination, viva-voice, quizare Best Internship reports and Dissertation reports are identified by the faculty members and displayed in thelibrary forfuture reference. • Facultyareencouragedtodesigninternal assignments/mini-projects and Preparatory examinations per the university guidelines.
	Teaching and Learning	Teachers engage students not just in lecture classes but also in practical work both pre-clinical andclinical work to enhance their skills. Di?erent modalities of teaching like group discussion, seminarpresentations,articl ediscussionsandproblembasedlearningarec onductedonaregularbasis. • Innovative methods of teaching : video presentation of practical techniques, viva cards, ?ipcharts,problembasedlearn ing,Orientation-Program,Remedial-classe s,livedemonstrationofnon-surgicaland surgical techniques. • MajorfocusofTeac hingandlearningisonoutcomebasededucatio nandclinicalskillslearning. • Mentor-me nteeinteractionsaredoneonafrequentbasis toensurestudentsreceiveguidanceandsuppo rt during the course.
	Curriculum Development	Curriculumdevelopmentintheinstitution isboundbytheregulationsoftheRGUHSANDTHE DCI.To meet the needs of the global trends , the college conducts various programmes pertaining toresearch methodology, rapid revision , live demonstration on various surgical techniquesanddevelopment of creative mindsand motivational talks on how to handle depression etc. Manyvalue added courses along with cross cutting issues pertaining to gender sensitisation and anti-ragging has been conducted. Faculty have participated in Institutional ethics committeeproceedin gs,Scientificreviewboard,BoardofStudies attheuniversitylevel.
	Admission of Students	Institutionwebsitewithregularupdateso ntheadmissionisavailable.AdmissionforUG andPGonbasis of K-CET and KRLM entrance. The college administrative office communicates with thestudents and parents to ensure smooth admission process for both undergraduates and postgraduates. The students and parentsinterested in taking up the course in the college are given aphysical tour of the entire college

	department wise and of the other facilities available in college premises.
Industry Interaction / Collaboration	Collaborationswithvariousorganisation sonHepatitisBvaccinationdrive,Blooddona tioncamp,managementofEndodonticcomplica tions,Basiclifesupportprogramhavebeenco nductedfortheBeninofstudents and faculty. CDEs and interaction with the experts in the field of dentistry are conducted toensureexposureofstudentsand facultytothelatestemergingtrendsindenti stry.
Human Resource Management	The administrative and academic departments monitors and maintains the College day to dayactivities. There are various benifiecery schemes available for teaching, non-teaching sta? andstudents that are provided by the Management and other organisations. Committees have beenset up in the college to monitor and address issues if any on ragging, sexual harassment an dstudentgrievance.FacultyandSta?recruit mentdonebyboardofgovernorsaccordingtoin stitutional guidelines. Non-teaching sta? are educated and trained on infection control protocols and sterilization at the institutional level and department level.
Library, ICT and Physical Infrastructure / Instrumentation	Institution has adequate facilities for teaching- learning, recreational requirement for games,gymnasium and auditorium for cultural activities. Pharmacy, canteen hostel , roads and bank isavailable with the campus. Library is well equipped with Integrated library management system,books,journals , digitalisedarchival books and journals.
Research and Development	Quality Initiative for research in the academic year 2016-17has played a vital role in initiatingactivities like grant writing among students and faculty to various funding agencies . To nurtureresearch mindsets ,faculty and students attended topics pertaining to research methodology, newest material and technique demonstration in dental field . Pgs students are posted to otherinstitutions.TheFacultyparticip atedSeminars,CDE,ConventionandConferenc es-bothNationaland Internationally. Research work have been conducted with institutions ,schools and laboratories like institute of Cardiology.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Yes, • All staff have updated their professional details like books authored, papers published, FDP, conferences attended in OPTRA. • Biometric attendance for the faculty. • Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the office of the Principal. • Implemented SMS dissemination gateway system for internal stakeholders of the college. • Display of all important notifications and other information through Digital Display system • Each and every IQAC notice is circulated by the IQAC coordinator through e-mail.
Finance and Accounts	Yes 1. Fully computerized office and accounts. 2. Tally is used for accounting 3. Receipt of admission fees is completely online 4. Salary of faculty members and staff is transferred directly to the bank account.
Planning and Development	• The institution maintains data regarding student admission, attendance, assessment examination, finance and accounts. • "Optra", The Administrative modules of the College helps in keeping Students' Admission records Staff service details. Implemented SMS notification system for students staff communication. • Tally software is used to maintain salaries of the staff. Provision of app has been facilitated to staff for salary related information. Tally takes care of the accounting requirements. • The Affiliating University, Provident Fund Department ESI departments have provided their online support to maintain the database of the College, required as per statutory needs. • The institution uses G-health Sysfor the maintenance of Patients records and treatment.G Health Sys is also used to maintain Stores and consumables. • The institution has HELINET Software for library Gateway. Libsoft 9.5.0 version.
Student Admission and Support	Yes 1. Online admission process for Students along with online payment facility. 2. Preparation for online Portal for NEET examination for the academic year 3. Undergraduate students are allotted the seats as per their

	NEET eligibility ranking alone. 4. PG Students who get seats based on the criteria of entrance examinations/counseling conducted by NEET by the GOVT of India alone 5. Facility of different counseling units is established during the admission process to smoothen students' academic needs. 6. Class timetable and Student Assignments are uploaded on the college websites. 7. All teachers e-mail ID are uploaded on the website and Students can communicate to the faculty members through e-mail. 8. What's App group for quick communication. 9. Conducting online classes through virtual platforms during the pandemic time .
Examination	Yes • E-Library. • Digital evaluation of Answer scripts. • Institution is affiliated to Rajiv Gandhi University of Health Sciences and all the examination processes like registration of students for semester exams, payment of examination fee, generating admission tickets etc are adapted online. • Internal assessment marks are being fed by the college on university portal. The yearly and supplementary examination will be conducted by the college as norms prescribed by the RGUHS. • Valuation process will be completely taken care by the Affiliating University. The results will be announced by the University through online and at the institution level is announced on the notice board. • The College installed CCTV cameras to monitor the conduct of examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Manjunath C	23rd National conference, IAPHD, Bhubaneshwar	IAPHD	5000
2017	Dr. Archana Krishna Murthy	22nd National conference, IAPHD, Bhubaneshwar	IAPHD	5000
2017	Dr. Hiremath	21st National conference,	IAPHD	5000

		IAPHD, Bhubaneshwar			
2017	Dr. Leeky	25th IAOMP Conference - Chennai	Nil		5000
2017	Dr. Shendre Shrikant	IOS midyear orthodontic convention 9th 13th July 2016	IOS		5000
2017	Dr. Priya Subramaniam	Pedobyte, Cochin October - November	ISPPD		5000
2017	Dr. Priya Subramaniam	P G ISPPD	International Association of Pediatric Dentistry		3000
2016	Dr. Srirekha	9th - 13th November 2016 Kolkata IACDE Conference	Nil		5000
2017	Dr.Bharthi	National B.D.S convention 1/4/2017	Nil		3000
2016	Dr.Anuradha pai	IAOMR National Conference Kanyakumari 15th , 16th and 17th December 2016	Nil		5000
		[View File](#)			

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Planning and designing the research findings	Nil	13/07/2016	13/07/2016	23	Nill
2016	Esthetic crowns	Nil	03/08/2016	03/08/2016	19	Nill
2016	How to prepare effective	Nil	27/08/2016	27/08/2016	37	Nill

Year	Title			From Date	To Date		
	PPTs						
2016	Management of common oral lesion	Nil		26/08/2016	26/08/2016	39	Nill
2016	Regenerative dentistry	Nil		21/11/2016	21/11/2016	60	Nill
2016	Online data storage	Nil		05/11/2016	05/11/2016	34	Nill
2017	Tobacco cessation counselling	Nil		31/05/2017	31/05/2017	78	Nill
2017	Amoxicillin clavulanate dental implications	Nil		15/06/2017	15/06/2017	23	Nill
2017	Depression	Nil		07/04/2017	07/04/2017	78	Nill
2016	Nil		Effective Team building	18/07/2016	18/07/2016	Nill	21
			[View File](#)				

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Odontoplexus Next Gen / CDE Programme	26	12/04/2016	12/04/2016	1
Workshop on Plain Packaging ,Plain Talk Tobacco Control Measure in the State	6	31/05/2016	31/05/2016	1
Workshop Evidence Based Dentistry	11	28/01/2016	28/01/2016	1
Workshop Implementing Activities for Cessation of Tobacco	6	22/09/2016	23/09/2016	2

Research Methodology	Nill	03/02/2016	03/02/2016	1
Updates in Composite Multilayering Technique	22	13/12/2016	13/12/2016	1
Multi Design Approach to Implant Based Rehabilitation	13	13/04/2016	13/04/2016	1
Odontoplexus	Nill	01/04/2016	01/04/2016	1
Lingual Orthodontic 4th ILOC	1	13/08/2016	15/08/2016	3
Pedobyte	1	20/10/2016	22/10/2016	3
[View File]()				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
106	106	65	65

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
34	25	15

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution has its own internal audit mechanism, an ongoing continuous process in addition to its external audits. Qualified internal Auditors from external resources are permanently appointed. A team of staff under them do thorough check and verifications of all vouchers, supporting documents, records and books, e-statements of the transactions that are carried out in each financial year including budget estimations, utilizations, cash transactions, bank reconciliation statements, test cheque and verification of the events happened in the area of financial managements. Internal Audit: Internal audit is carried out once a year in the Month of March to obtain budgets and approvals External Audit: External audit is carried out in an elaborate manner on yearly basis by CHARTERED ACCOUNTANTS. The institution accounts are audited regularly by both Internal and statutory auditors. As of now there is no major findings / objections. Minor errors of omissions and commissions pointed by the audit team are immediately rectified / corrected and precautionary steps are taken to avoid references of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SB Interest, Interest on deposits, Miscellaneous income	10838831	Institutional Expenditure
[View File]()		

6.4.3 – Total corpus fund generated

9647496

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA committee
Administrative	Yes	Regulatory Bodies	Yes	Self, IQAC , AAA committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teacher interactive session was held on 4th and 5th Feb 2019. Letters of invitation and performance of students was sent to the parents by post /E-mail. Faculty members for each subject were identified and informed about their participation in the parent-teacher interactive sessions. During the session the parents were addressed by the principal. Each parent was appraised of their ward's performance in each subject by the respective faculty members. Parents were requested to give feedback regarding the college. The feedback letters were discussed on a later date. The interactive sessions with parents resulted in improvement in the attendance and overall behavior changes were noticed. 2. Our 4th year BDS student MsMadhulilka's mother who is working at Oxford Medical college as Head of the Department of Microbiology Dr. Rajini. M. gave us a big support. The Field visit to The Oxford Medical College and Hospital Research Centre was scheduled on 04/12/2018The postgraduate students were given brief insight into sample collection, processing of samples, different types of tests performed to orientation on RT-PCR technique. They were shown blood sample collection in phlebotomy room, various types of vacationers and the mixer. In Microbiology lab- (i) Bacteriology- culture method, identification tests (biochemical reactions) and sensitivity plates were explained and shown. (ii) Serology- various ICT (immunochromatographic tests) like HIV, HBSAg, HCV, MALARIA, DENGUE were demonstrated and explained. (iii) Mycology- fungal cultures were shown and explained about the culture morphology and pigment produced. 3. Ms Hitesh undergraduate student's mother Dr GirijaR is a Pediatrician and helped our undergraduate and postgraduate students in Public Health Dentistry for field visit at public health center at Yediyur.

6.5.3 – Development programmes for support staff (at least three)

1. Segregation of waste A one day program was organised on 6th august 2016 on "Segregation of waste" at the Oxford Dental College auditorium for the paramedical and support staff of the institution. The program was to educate the staff about different types of biomedical waste, how to segregate them in different coloured disposable bags for better disposal of these waste without causing any biomedical hazard in the environment. A total of 30 staff participated in the program. 2. Communication skills A one day program was organised on 3rd December 2016 on "Communication Skills" at The Oxford Dental College auditorium for the office staff of the dental College and the support staff. The speaker spoke about how to develop communication by developing better English speaking skills and [professional etiquettes. A total of 25 staff participated in the program and made it a success. 3. Sterilisation A one-day program was conducted in The Oxford Dental College on "Sterilisation" on 4th March 2016 for the auxiliary staff of the institution. The objective of the program was to provide a framework for the active and on-going organization-wide efforts to control, prevent, identify, and report communicable diseases. A

total of 28 staff took part in the program and gained practical knowledge on infection control.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC activities- Under the flagship of IQAC and the circular, Annual calendar of events and reports the Internal Assessment committees continuously monitors and facilitates an learner-centric environment for providing quality education to both undergraduates and post graduate students using technology as per the guidelines by the various bodies like RGUHS and DCI. 2. Activities conducted under Collaborative quality initiatives with other institutions- Students are encouraged to participate in various intercollegiate programmes, student exchange programme, clinical posting in various hospitals like Kidwai Cancer Hospital, Jayadeva institute of Cardiology. Faculty have participated in applying and receiving grants from external sources. 3. College has taken up initiatives like paper recycling, planting more trees and bio-hazardous waste management, Committee for environment consciousness and best practises has conducted programmes on E-waste management, Organic and Urban gardening and Swacchaocford dental college towards enviormentalconciousness and sustainability. 4. Students were encouraged to participate in various CDE programmes and encouraged to present posters and papers in them. 5. Various awareness programmes were conducted in the college for the benefit of the general public and for educating them on the various oral health problems.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Oral Hygiene day celebration	01/08/2016	01/08/2016	01/08/2016	320
2017	Perio spardha-Quiz Autologous Blood concentrate	14/02/2017	14/02/2017	14/02/2017	150
2017	Prevention of Periodontal disease	17/03/2017	17/03/2017	17/03/2017	150
2017	CDE program based on theme 'Depression-Lets talk".	04/04/2017	04/04/2017	04/04/2017	60
2017	ARDS Implants- Minimum Drilling and	08/04/2017	08/04/2017	08/04/2017	213

2017	Prosthodontic Material and techniques demonstration	19/04/2017	19/04/2017	19/04/2017	65
2017	CDE on tobacco cession counselling followed by a panel discussion	31/05/2017	31/05/2017	31/05/2017	82

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Developing the art of positive thinking – Bhutshuddikriya	21/06/2016	21/06/2016	45	30
Self- Defense classes were conducted	03/08/2017	03/08/2017	60	18
Save The Girl Child	16/03/2017	16/03/2017	12	9
Female Adolescent Health	07/10/2016	07/10/2016	11	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• The total power requirement of the college is 470kva. • The power allotted is 490kva. • The power from the solar energy sources used by the institute is 220 kva is which amounts to 48.6 of total power consumption. A total of 616 modules have been installed in the college, and • The total capacity is 202kWp.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	Yes	1
Ramp/Rails	No	Nill
Braille Software/facilities	No	Nill

Rest Rooms		No			Nill		
Scribes for examination		No			Nill		
Special skill development for differently abled students		No			Nill		
Any other similar facility		No			Nill		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nill	1	21/03/2016	1	Hygiene sanitation	Importance of hand hygiene general sanitation in day-to-day lives	15
2016	Nill	1	10/09/2016	1	Plastic free campus	Education on avoidance of plastic	15
2016	Nill	1	14/09/2016	1	Dental checkup camp	Oral health check-up	10
2016	Nill	1	21/09/2016	1	Dental camp	public awareness on orel lesions	12
2016	Nill	1	18/10/2016	1	Post menopausal health	Importance of hormonal changes in a female body	11
2017	Nill	1	21/02/2017	1	School dental screening camp	Oral health awareness amongst school going children	6

2017	Nill	1	28/02/2017	1	Dental education for special needs children	Oral health talk and screening was conducted	38
2017	Nill	1	04/03/2017	1	Oral screening camp	Dental treatment for children	375
2017	Nill	1	16/03/2017	1	Save the girl child	Importance of saving a girl childs life	15
2017	Nill	1	31/05/2017	1	World no tobacco day	Tobbaco cessation	23

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for nonteaching staff	11/08/2016	Code of conduct was announced during the Inaugural Program for BDS and MDS students . A file/ CD was distributed to the fresh batch of students. The expected code of conduct was again reinforced for the II year and III year students on the reopening day. Every year a parents meet was conducted where the complete information was given to the parents. The expected code of conduct to be followed by the students was displayed on the notice board. The code of conduct was uploaded in the website of the college. The committee for institutional code of conduct to showed all stake holders on the course of how the issues are solved.
Extract of the code of conduct for under graduate and post	11/08/2017	All the faculty members are expected to display a good conduct so that the

graduate students		students consider their teachers as their role model. 1. All faculty members must maintain exemplary standards of punctuality, honesty and professional ethics. 2. The faculty appointed in the Institution will be on probation for one year from the date of joining. 3. On completion of probation period, the Management reviews the faculty based on performance and commitment exhibited by the faculty. Following are the code of conduct for faculty members:
Code of conduct for teaching staff	11/08/2017	Every staff employed in the University shall discharge his/her duties efficiently and diligently and shall conform to the rules and regulations. Being loyal to the Institution by ensuring punctuality and reliability in all duties. Staff should display the highest possible standards of professional attitude that is required in the Institution. Creating and maintaining with strong relationships with a. Proper interactions with students b. Maintaining professional behaviour with students and staff. Dignity by treating students by care and kindness. Honesty in words and Actions. Being supportive and cooperate with other staff members. Responsibility by meeting the required standards for every assigned task. Respect by mutual respect, trust, and confidentiality Justice by being committed to the wellbeing of individuals, the wider community and the common good of all

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Program on professional ethics for non-teaching staff	16/09/2016	16/09/2016	15
Dental awareness camp organized at Government School, Kodichikkanahalli	19/12/2016	19/12/2016	20
Walkathon for Public awareness- Dental Health	05/03/2017	05/03/2017	25
Performance of Skit for patient awareness- Dental Health	06/03/2017	06/03/2017	25

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Plantation of trees:-Plantations are maintained and fresh flora is sown in and around the campus for oxygenation and greenery ,as part of the effort to create an environmentally friendly school . • Rain water harvesting: To preserve and utilize every ounce of water, the school maintains and uses a rain water collecting system • Vehicle access is restricted: Vehicles are prevented from entering the campus area in order to reduce pollution. • Waste water recycling consists of collecting, processing, recycling, and reusing waste water. • Plastic ban on campus: Because plastic is harmful to the environment, the university is taking efforts to decrease its usage and promote no-plastic zones on campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 Title: Evidence based dentistry and use of research in clinical practice Objectives: •To provide evidence supported dental practice •To convey quality patient care based on the sound scientific literature • To resolve problems in the clinical practice. •To achieveexcellence in patient care. • To dissolve the variations in patient care and assist with successful decision making •To bridge the gap between the research and practice The Context: Evidence based practice has become the key to success in dental practice • Dentistry has constantly been dependent on research to support the clinical practice and make sound decisions. • In the process of teaching, the faculty members advocate the use of appropriate research strategies. The best data bases are selected and researches with the most promising outcomes are utilized to guide the under graduate and post graduate students. The Practice: The college encourages its students to use the five step process in their daily clinical practice in the hospital: 1. Formulating the clinical question. 2. Collection of clinical data relevant to the question. 3. Critical review of the

data to select the sound evidence. 4. Utilization of the evidence with the students own expertise and taking into consideration - the patients condition, available healthcare resources, and the patients preferences, before implementing the decision. 5. Assessment of the clinical outcome, as a product of research based decisions. Evidence Of Success: The orthodontic practice in a clinical set up is improved by the integration of evidence based methods. The use of sound and supported literature improved the student's confidence in their skill, adaptability in the clinic, provoked critical thinking and better decision making. Problem Encountered: Time management in a clinical setting proved to be challenging. Also, issues regarding access to sound research data were a problem yet to be overcome. Best practice 2 1.Title of the practice: Encouraging the Under Graduateand Post Graduate students to actively participate in table clinic, paper and poster presentation at national and international conferences. 2. Objectives: • The task of presenting requires the students to update their knowledge on the concerned topic in a scientific and skilled manner. • The students must use their critical thinking and innovative skills in attempt to master their subject. • The presentations are to be made under specific guidelines provided by the scientific committee, which instigates discipline and a flair for scientific methodologies. • The preparation for the presentation enables the students to interact with the faculty and their colleagues. • The presentations bring out the leadership skills and a healthy spirit of competition, which adds value to their personality. 3. The context: the need for orator skills, leadership qualities and an appreciation for scientific methodology is key in any post graduate or under graduate student. Scientific presentations offer several advantages to the students, such as- •development of critical thinking and innovation skills • improves knowledge and understanding of the subject • provides an opportunity to refurbish one's knowledge and stay up to date. • gives the students a chance to interact with students of other colleges and build friendships • a holistic development of the student personality 4.The Practice: the teachers and students must acknowledge the importance of scientific presentations and appreciate its benefits such as team spirit, decision making, and constructive use of time, exploring newer researches, self confidence and critical thinking in clinical scenarios. 5. Evidence of success: The students have shown keen interest in researching for newer topics for presentation. The search for these topics has introduced them to innovations in the dental fields. A critical evaluation of these methods have helped them developed a scientific approach, which can aide their clinical practice. 6. Problems encountered and resources required: The problems faced are- • time management issues •Increase in cost of registration in scientific conferences is hindering student opportunity.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://theoxforddentalcollege.org/pdf/2016-17/7.2.1.%20Best%20pracices%202016-17.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Vision of the college is to provide quality Dental Education state of the art quality health care at affordable cost to the general public. Human dental care and service is a specialty that requires unique work culture and quality education to to train professionals to meet health care services at regional, national and global level. The college provides good quality Dental education promotes overall development of the individual. The interactive skills have to be picked and imbibed into oneself in order to cater the needs of the people in the community. The college was started by late S Narasa Raju garu in 1992

initially with undergraduate course alone, has grown by leaps bounds to the present level where the college offers in Post graduate and PhD courses also. Holistic Education to all the students enrolled. The Oxford Dental College is affiliated to Rajiv Gandhi University of Health Sciences and it follows the curriculum designed by the RGUHS for UG PG courses. Students are encouraged by the staff to conduct research and later publish the articles in the journals. Students are encouraged to attend and participate at the state level, national level, and international level conferences and present posters, papers and table clinics. There have been instances where students have won awards for many such presentations too. The college conducts cultural activities where students can showcase their talents at intra and inter-college fests and have fun while at the college along with studies. "All work and no paly makes jack a dull boy", this is overcome by encouraging the students to participate at inter and intra-college indoor and outdoor sports. Students have emerged champions at many events. The institution has playground, and indoor sports centre. It also has canteen, which benefits many patients and students both.

Provide the weblink of the institution
http://theoxforddentalcollege.org/pdf/2016-17/7.3..%20Institutional%20Distinctiveness%202016-17.pdf

8.Future Plans of Actions for Next Academic Year

 • Motivating faculty to apply for research grants further • Conducting intercollegiate scientific programmes for undergraduate students • Alternative therapy for dental care • Community awareness programs on aral health